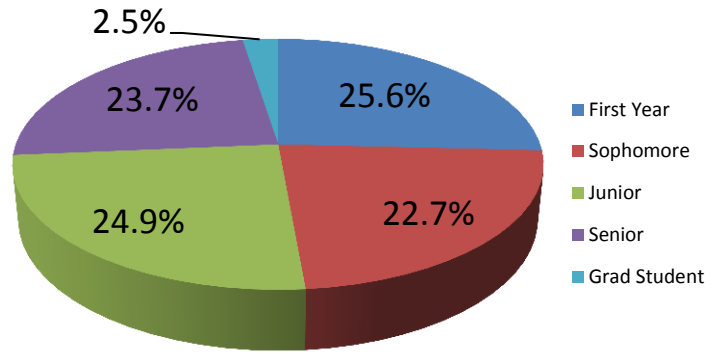


Center for Civic Engagement – 2015-16 Student Survey

The 2016 CCE Student Survey, hosted online by the SESRC, was available to all Washington State University students, regardless of campus, between the dates of April 11-30, 2016. Students were able to access and complete the survey by using their WSU ID to login.

The CCE directly contacted, through email, approximately 5,848 students who had been involved with the CCE through participation in curricular and/or co-curricular community engagement. 480 students completed the survey and 72 partially completed it.

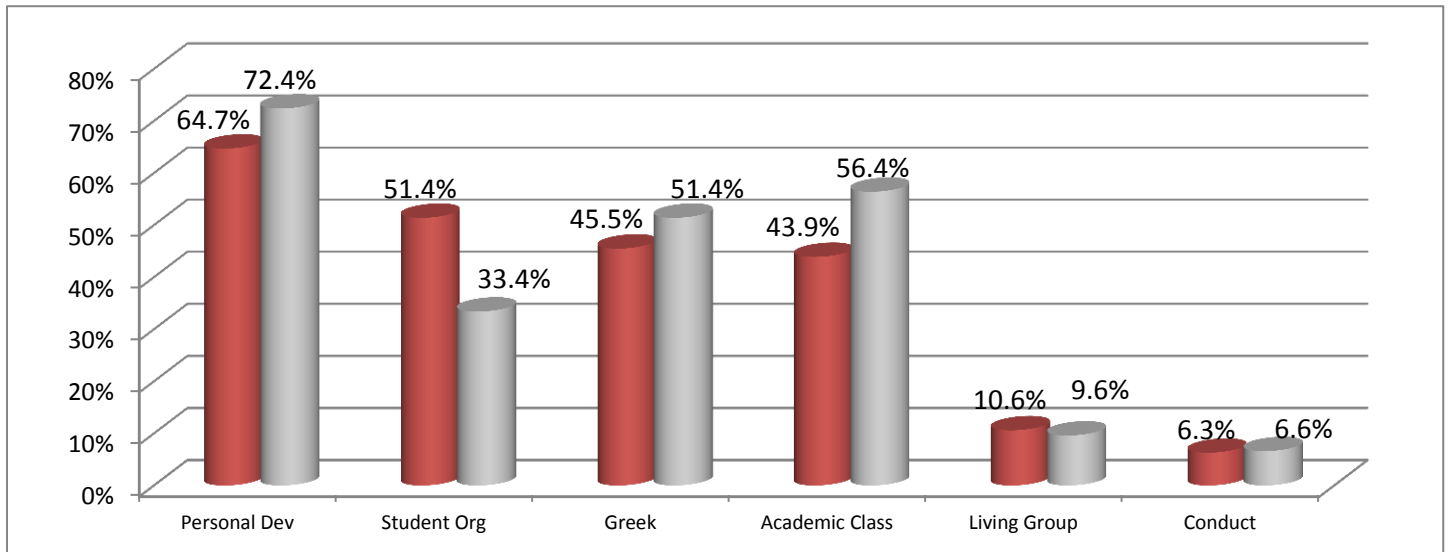


Class Standing of Survey Participants

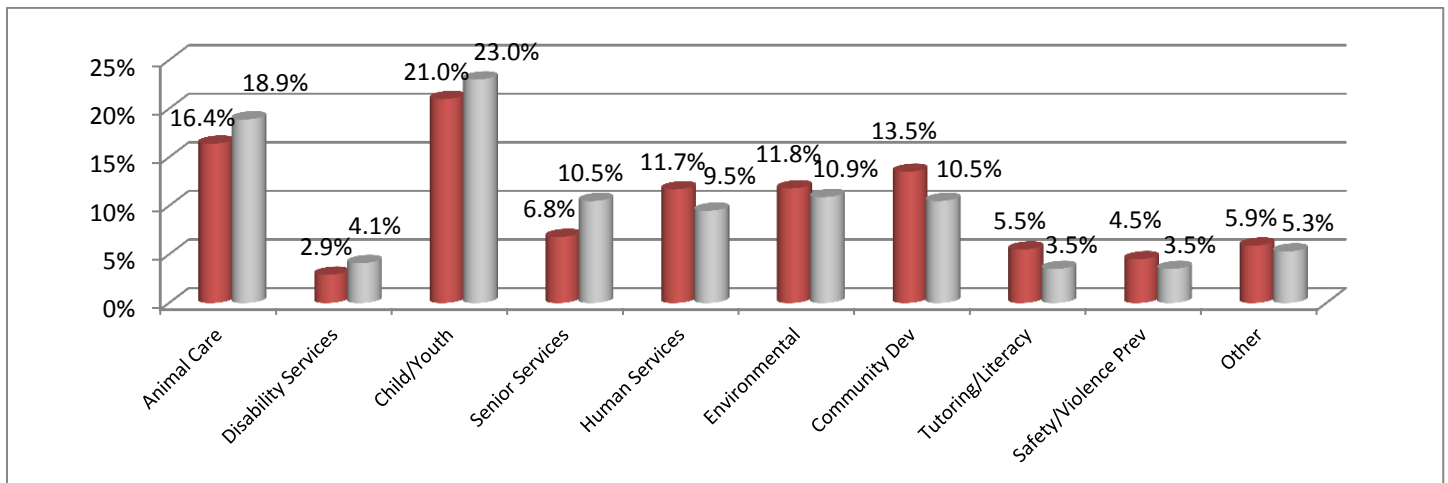
The following charts compare responses to questions, compared to the responses from the 2014-15 survey.

- 2014-15 in crimson and 2015-16 in gray.

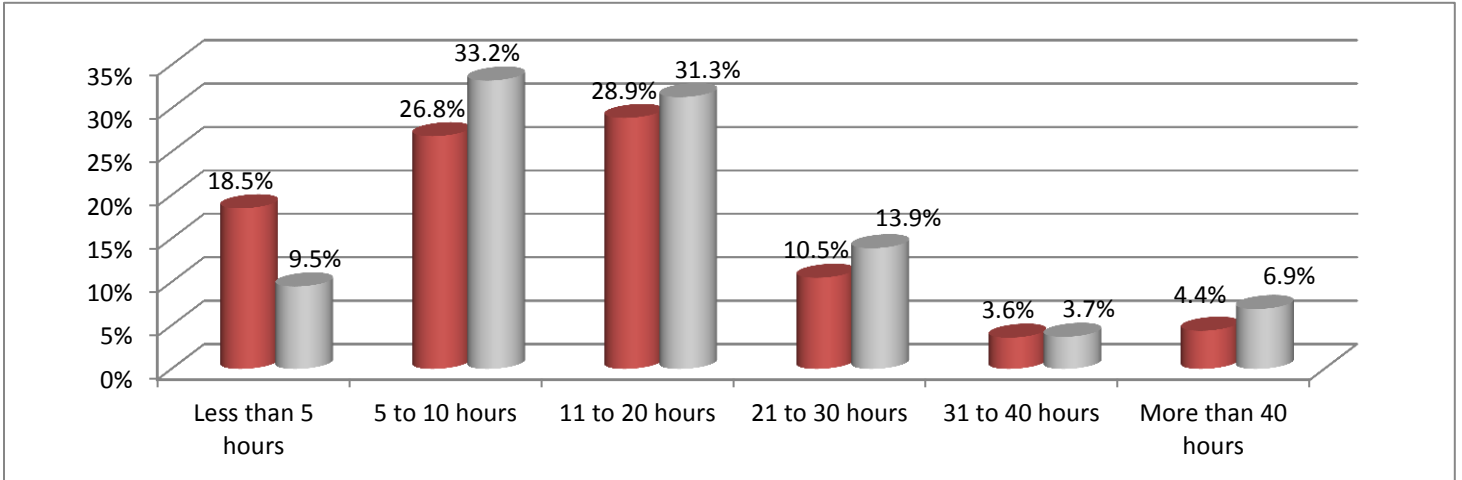
What were the reasons for your community engagement this year?



Which ONE of the following best describes the type of community engagement in which you participated?



Approximately how many hours did you contribute during your community engagement experiences this year?

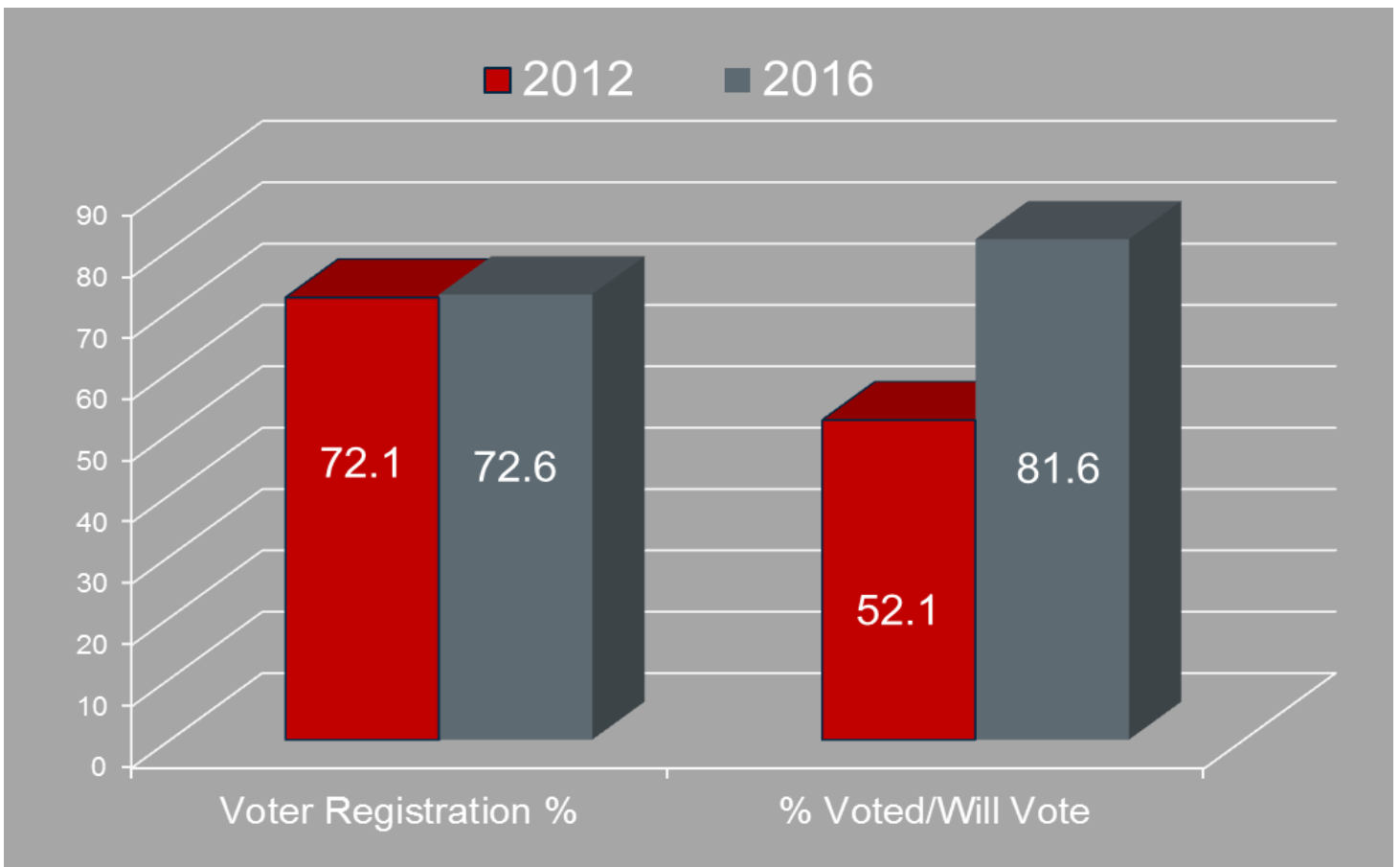


Two new questions were added to the instrument:

- "Are you registered to vote?"
- "Do you plan on voting in the general election in November?"

This was done for two reasons:

- To compare the data we gather to 2012 voting data collected through the National Study of Learning, Voting, and Engagement (below in red).
- To gauge effectiveness of 2016 "Cougs Vote" campaign through comparison to future data.

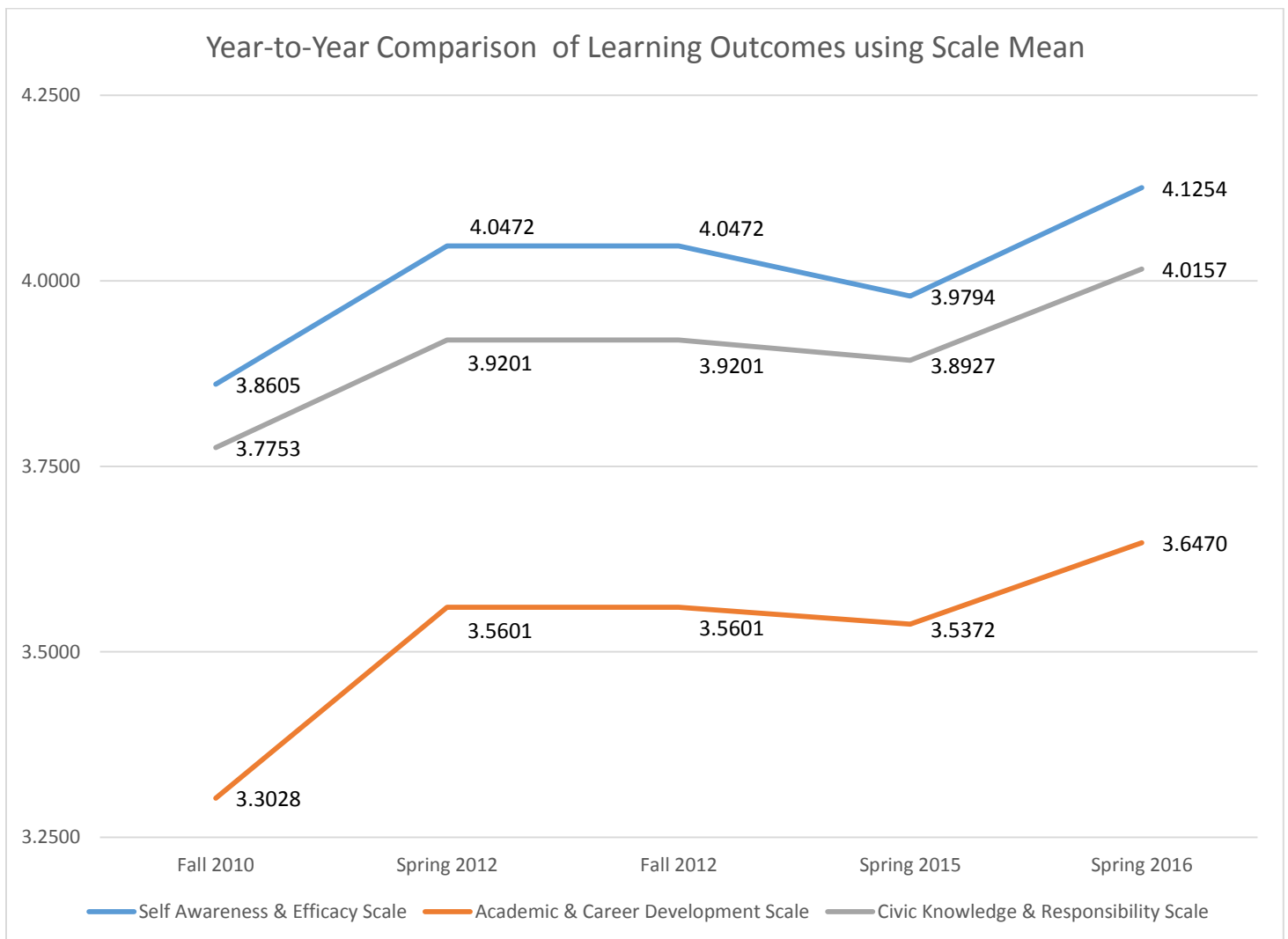


Learning Outcomes Assessment

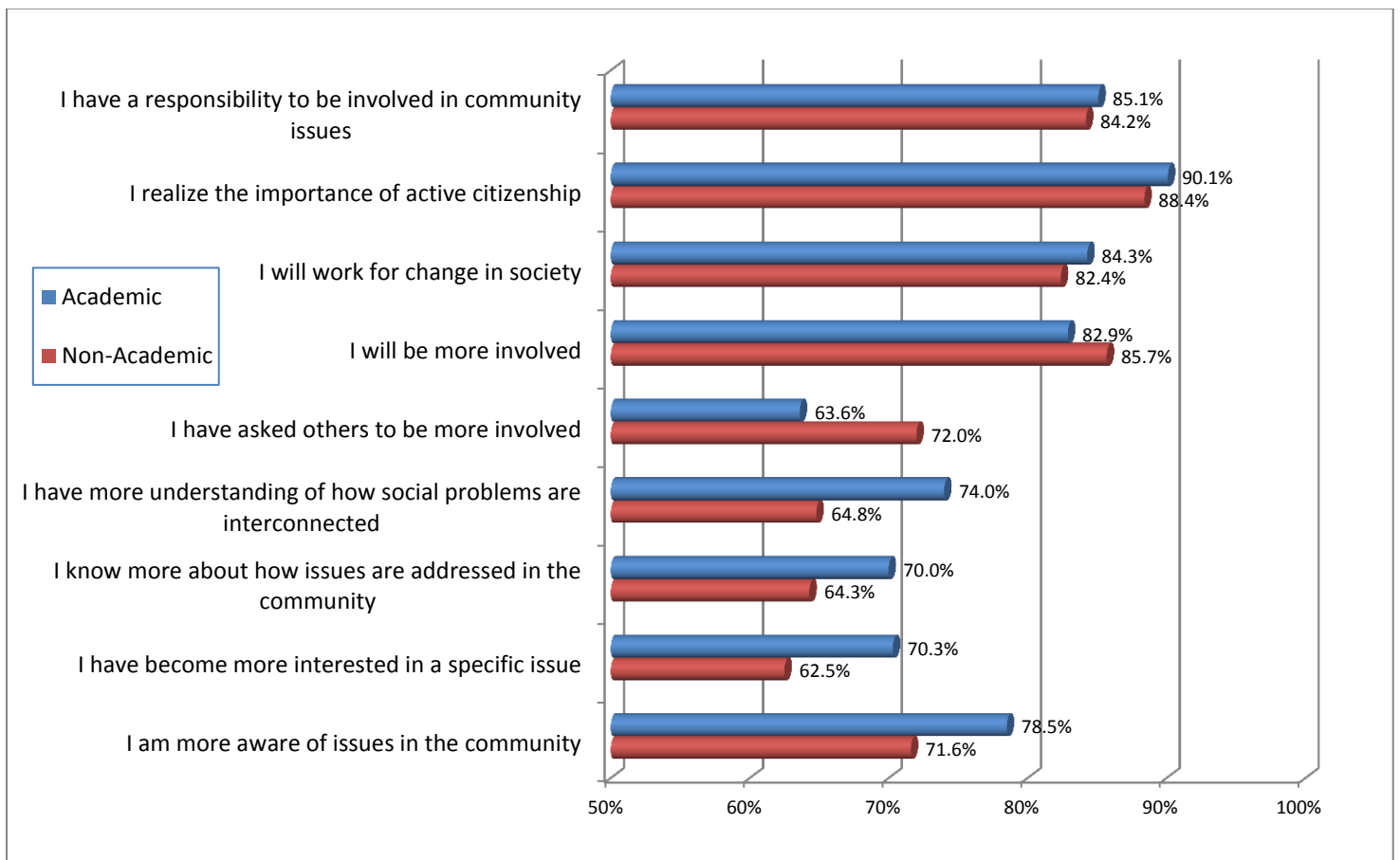
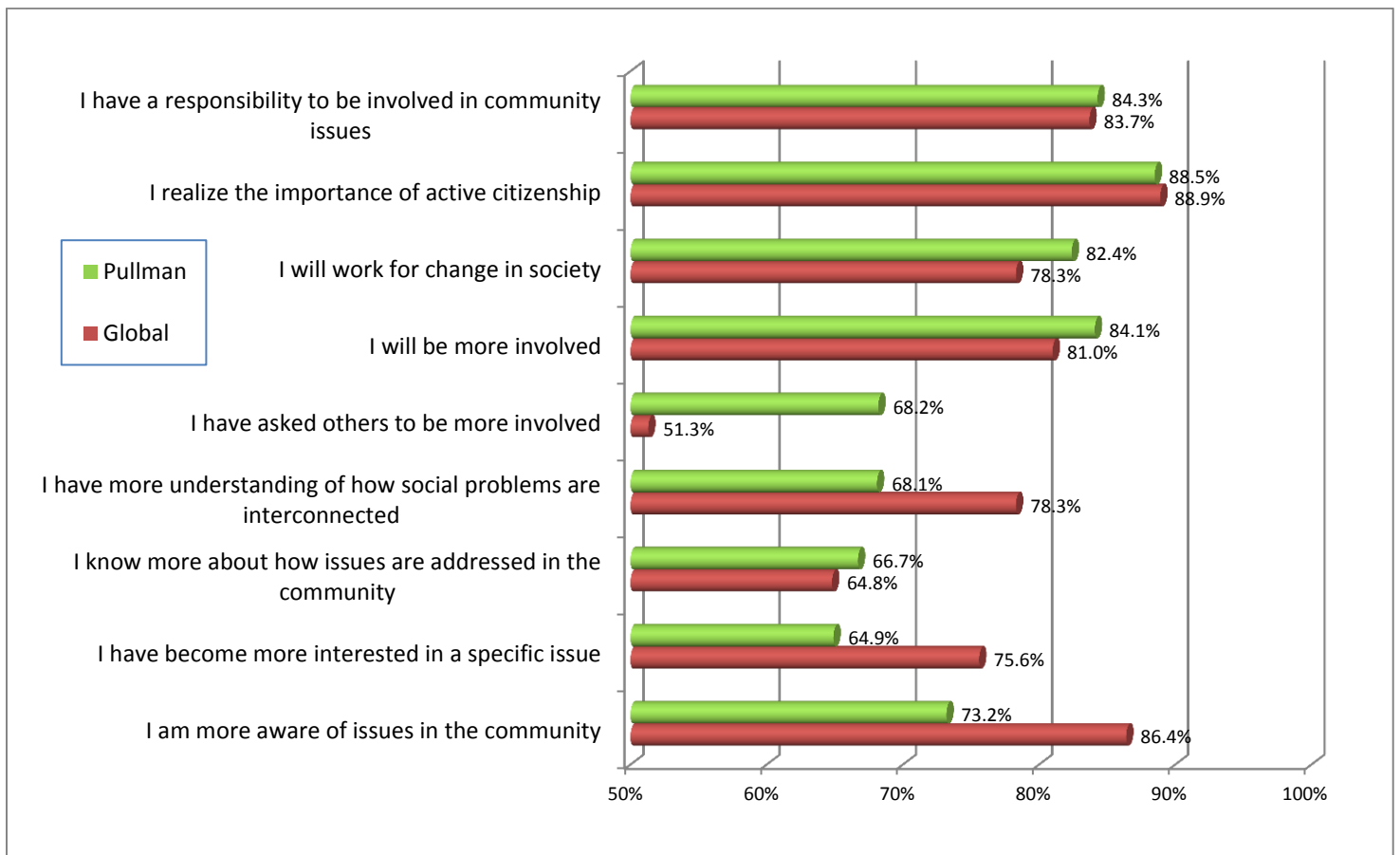
After analyzing student survey data and assessing our programs in the summer of 2015, a priority was placed on improving the student participant learning outcomes through program development.

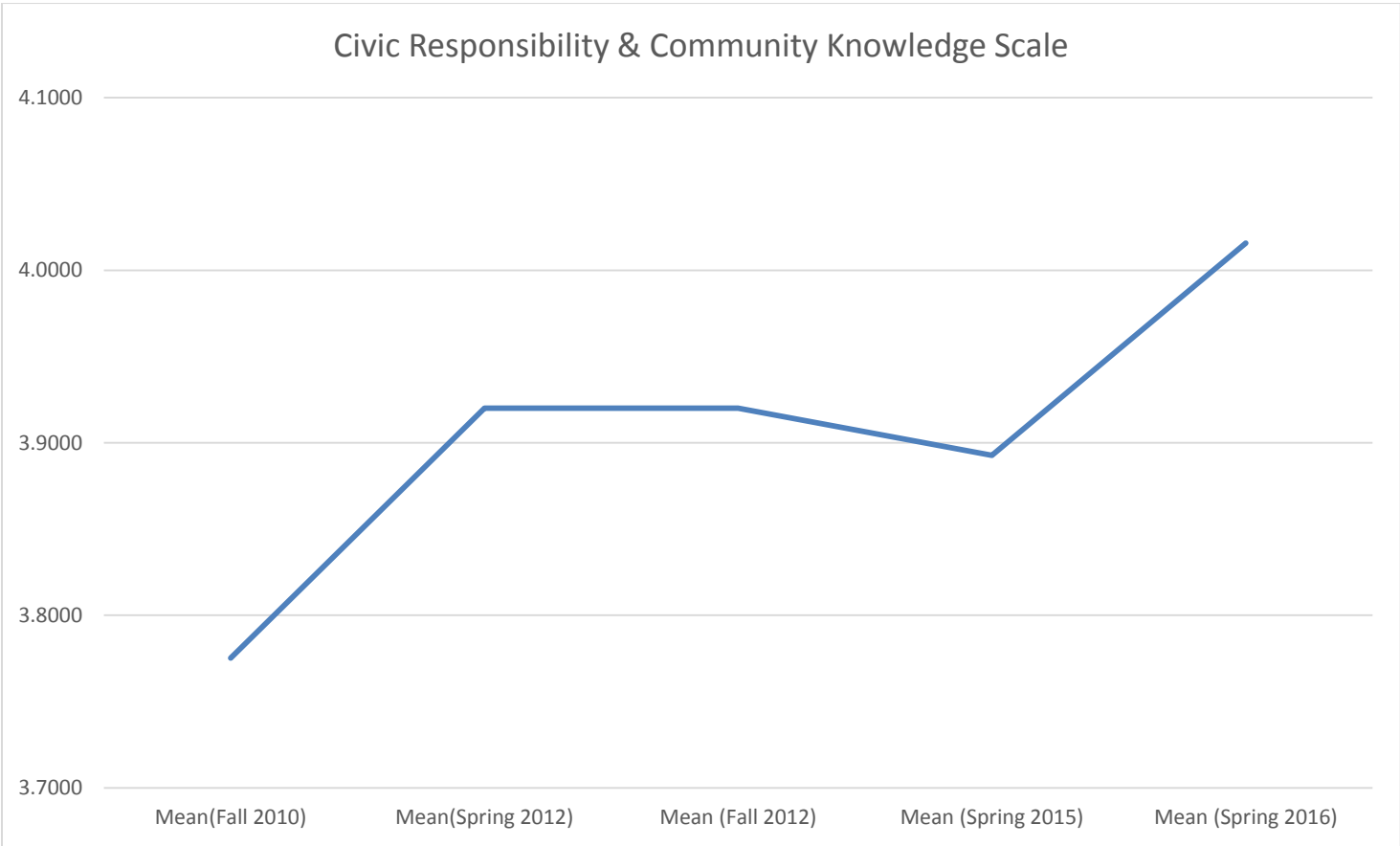
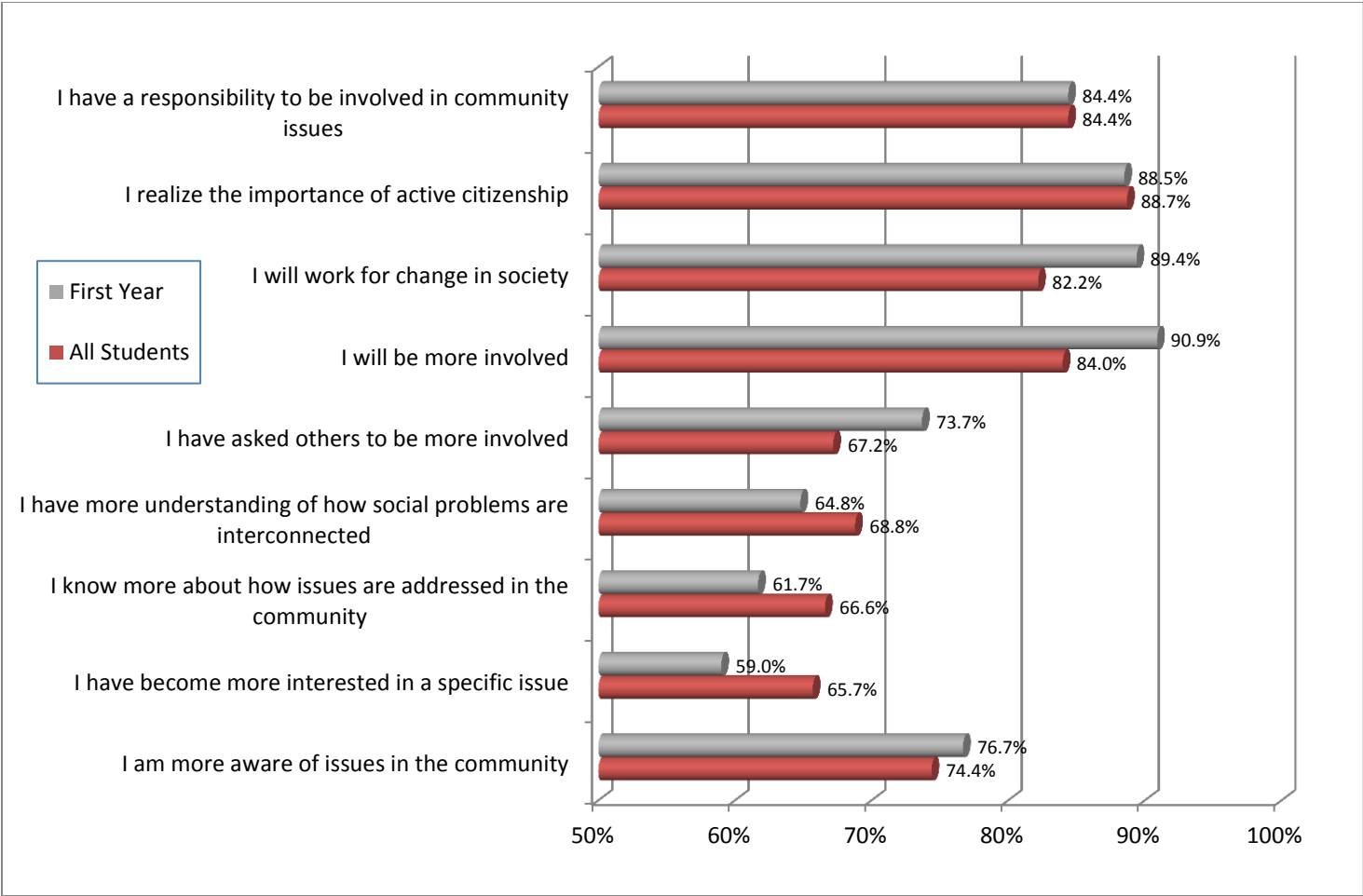
In this report, the effectiveness of prioritizing higher learning outcomes in our programming is gauged in two ways:

1. Comparing responses “Strongly Agree” and “Agree” of different populations using cross-tabulations. This report focuses on three comparisons:
 - Students in academic courses vs. students not in academic courses
 - Global (online) students vs. Pullman students
 - First year students vs. all students
2. Comparing learning outcome responses to previous years. In order to find a way to compare the learning outcomes to previous years, we worked with SESRC to put scales on each of the nine statements on the three learning outcomes. The scale scores a “strongly disagree” with a “1” and a “strongly agree” with a “5”.

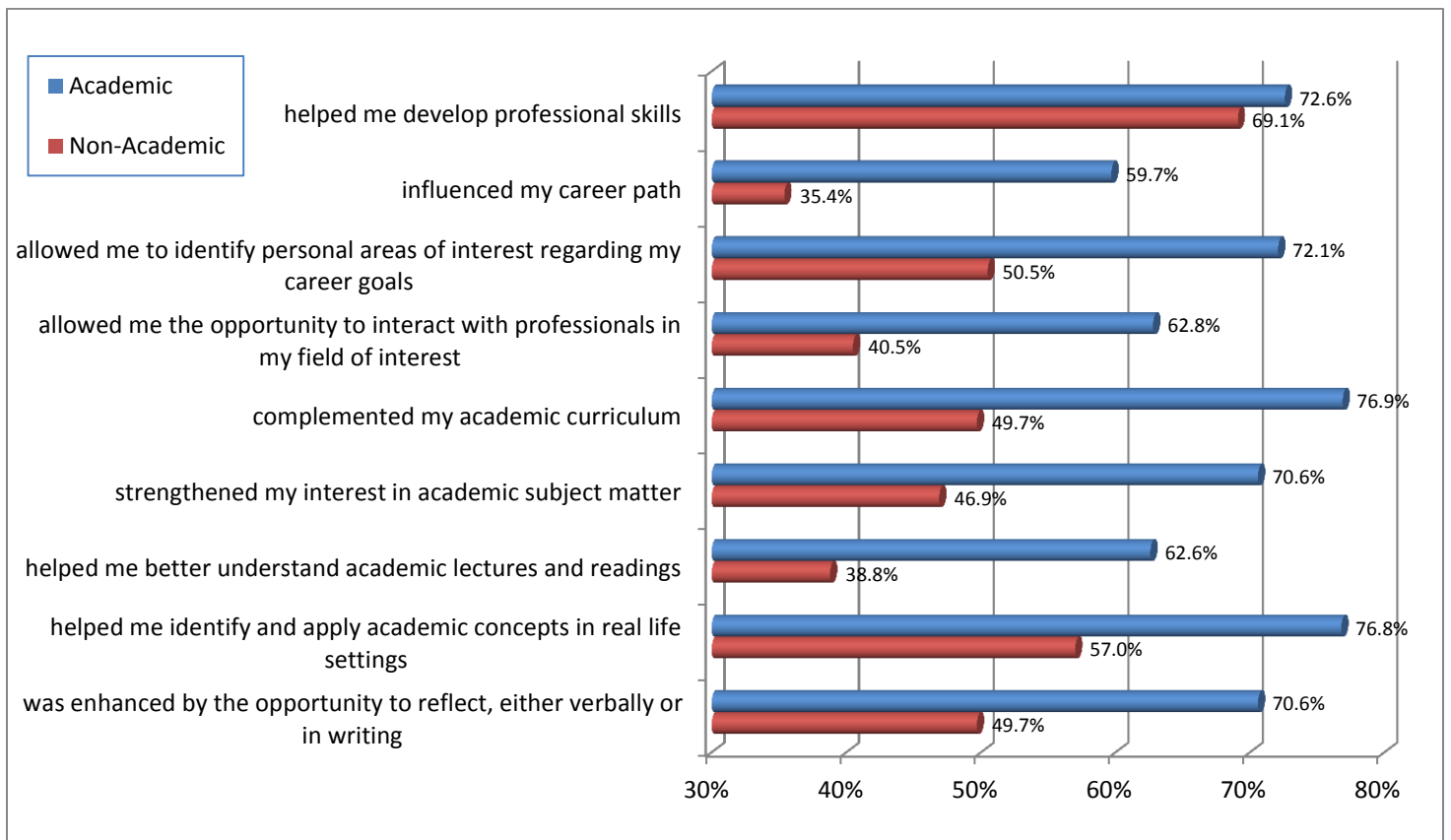
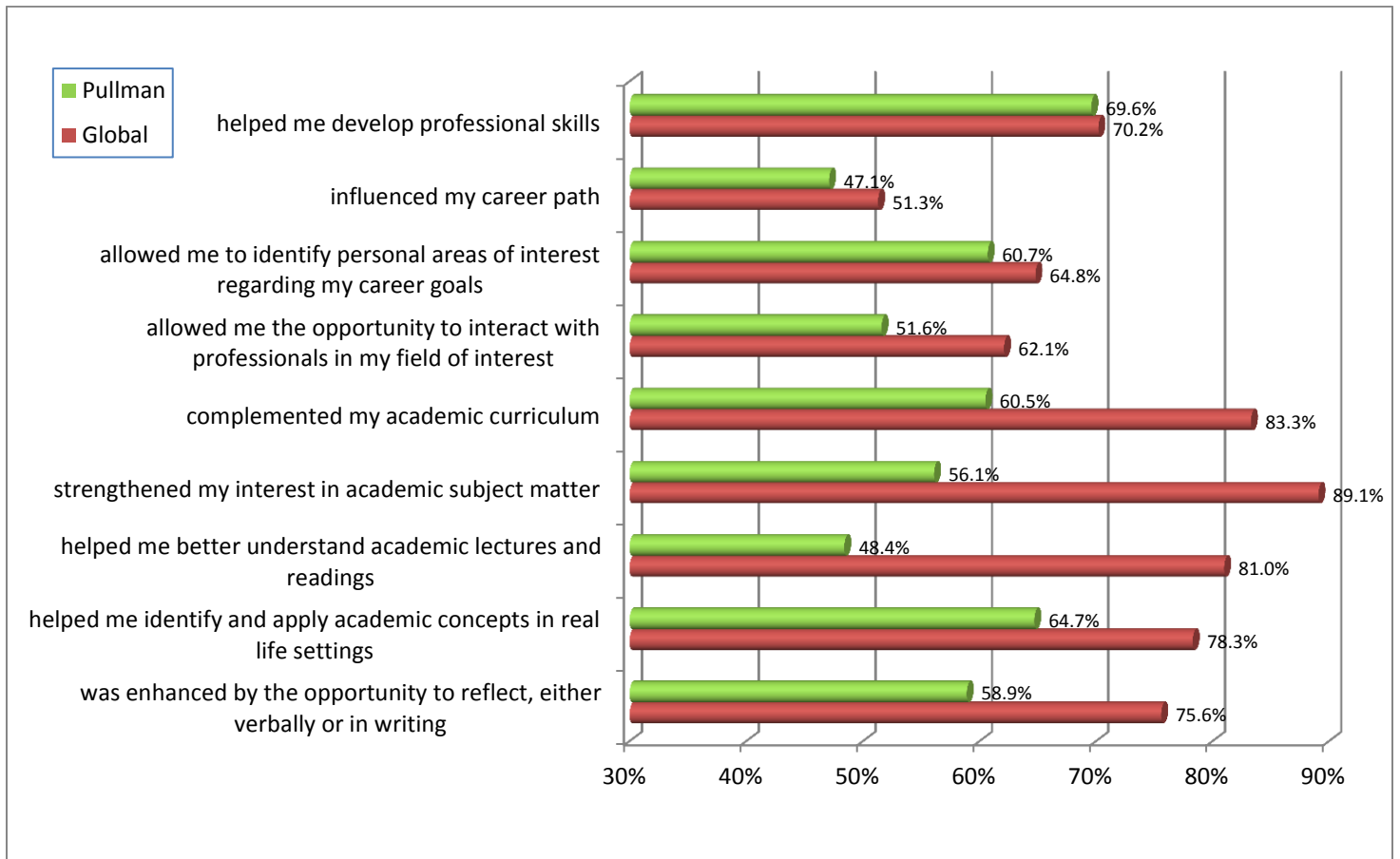


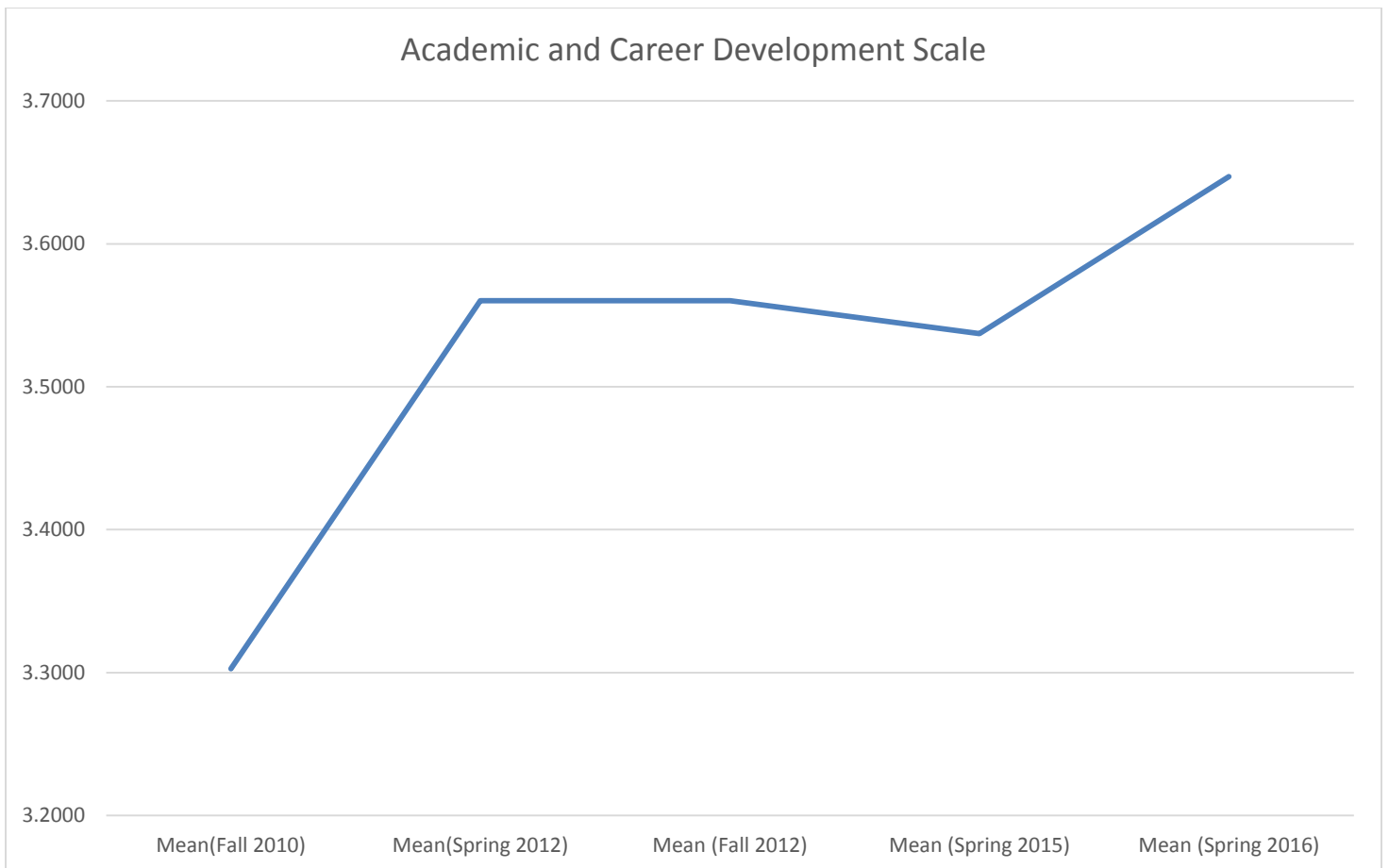
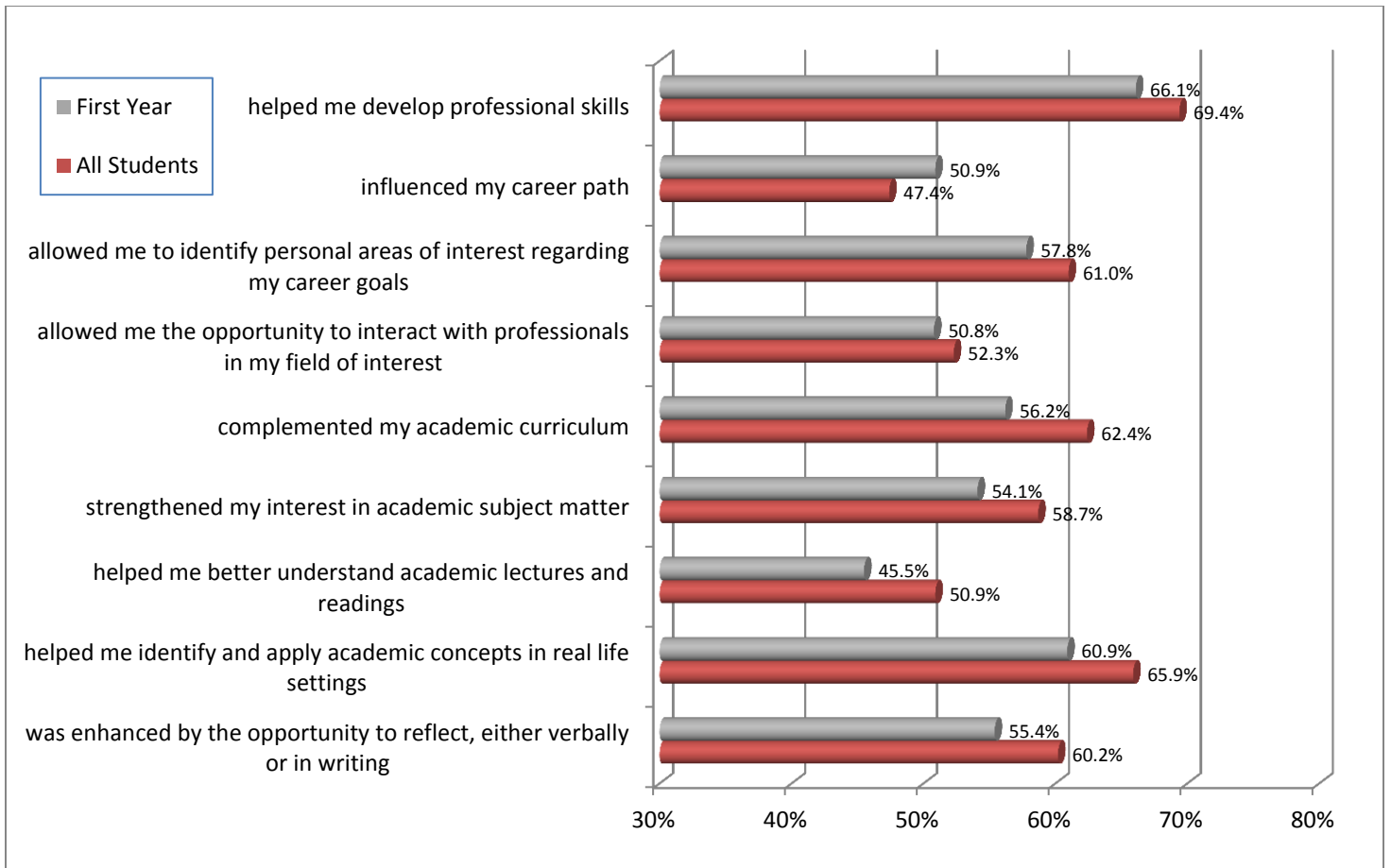
Civic Responsibility and Community Knowledge – As a direct result of my community engagement experience...





Academic and Career Development – My recent community engagement experience...





Self-Awareness and Efficacy – During my recent community engagement experience...

