

2009–10 Academic Year
Center for Civic Engagement

Report Card

“ I really enjoyed my experience. I was able to learn concepts and observe them at the same time. It also showed me how easily I could make a difference in the lives of others.”

The Center for Civic Engagement (CCE) offers WSU students, faculty, campus departments, and community partners opportunities to share knowledge, skills, and resources for the benefit of student learning and the wellbeing of our communities. The CCE facilitates student learning and civic leadership development through engagement in community service, service learning, advocacy, political participation, public dialogue, and outreach and education.

Student Learning

- **6,439** students registered with the CCE for community engagement experiences
- **63** major areas of study represented by student participants
- **71** academic course sections provided students with community engagement experiences
- **17** service learning internships for WSU students across the state

Learning Outcomes

- **Academic and Career Development:** In recent surveys, **more than 60%** of student respondents agreed that their community engagement experience **strengthened their interest in academic subject matter**
- **Civic Knowledge and Responsibility:** **72%** of respondents agreed that, as a direct result of their community engagement experience, they **will work for change in society**
- **Self Awareness and Efficacy:** **71%** of respondents agreed that, through their community engagement, they learned to **value the perspectives of others.**

Highlights

Innovation in Academic Service Learning:

ID 201 exemplar Kathleen Ryan's second year Interior Design students worked collaboratively with a youth group in Skamania to develop plans for turning an old barn into a youth center.

Under the Big Tent – six public debates on *Eating Locally, Fair Trade, Reporting Violence, Equality, Civility, and Water* involved over **350 participants, 23 panelists, and 6 guest moderators.**

Distant Service Learning

- **70** service learning projects “at a distance” completed by Pullman students;
- **712** students (Pullman and Online) recorded 9328 service hours in 80 communities beyond the Palouse

Alternative Spring Break Trips –

“**Spring To Action**”, a service learning trip across the state of Washington, in collaboration with the Center for Sustainable Agriculture and Natural Resources
“**Eco Adventure**”, environmental stewardship and outdoor adventure trip to Death Valley, in collaboration with the Outdoor Recreation Center

Center *for*
Civic Engagement

learning...to make a difference

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“ Students who serve the community have a better sense of being a part of the community . . . a ‘home away from home’ as well as a place to get a degree.”

Student civic engagement contributes to the University’s land-grant mission: to serve the needs of the people and communities of Washington. Assets, resources, and capacity of organizations and communities are increased through the civic engagement of WSU students, statewide and beyond.

Community Impact

- **592** community partners, local and distant, provide civic engagement opportunities to WSU students
- **239** new community partners registered with the CCE
- **45,499** hours of service were recorded by WSU students, an increase of 42% over 2008-09

In a recent survey, Community Partners indicated that the **top four impacts** of WSU student civic engagement are:

1. Enhanced programs and services in the community
2. Enhanced physical and social environments
3. Intergenerational interaction
4. Increased organizational impact on community needs

School Partnerships - 95 WSU students served as tutors to youth in Pullman and rural Whitman County communities, tutoring **497** youth and recording **2033** hours.

Community Service Projects - 417 projects offered during the academic year, engaging **2,064** student participants and **92** student groups (41% Greek, 33% RSO, 21% Residence Hall, 5% other)

Greek Partnership – 50 fraternities and sororities worked with the CCE to organize community projects and **track over 11,000 hours of participation.**

National Days of Service - 307 students, faculty, and staff participated in 34 projects during: National Day of Service and Remembrance, September 11th; Make a Difference Day, October 24th; Martin Luther King Jr Day of Service, January 18th; Earth Day, April 22nd

Move Out, Pitch In: In spring 2010, over **60 tons** of clothing, furniture and household goods donated by WSU students were recycled or redistributed for reuse. (MOPI is a collaborative effort of several campus and community organizations.)

Excellence in Civic Engagement 2010 Award Recipients:

Faculty: Dr. Robert Barnstone, Associate Professor, School of Architecture and Construction Management

Undergraduate Student: Katie Sherwood, Digital Technology and Culture

Graduate Student: joan O’sa Oviawe, Cultural Studies and Social Thought in Education.

Student Group: Alpha Omicron Pi

Community Partner: Dr. John Doty, founder and director of READ for LIFE

CCE Advisory Council

Faculty:

Mary Garcia, Human Development
Dr. Chris Oakley, Sociology
Dr. Jenifer McGuire, Human Development
Dr. Jeff Peterson, Communication

Community:

Brad Jaeckel, WSU Organic Farm
Lisa Jones, American Red Cross
Adrien Loehring, Alternatives to Violence of the Palouse
Janet Schmidt, Whitman County Extension
Megan Vining, Pullman Parks and Recreation

Students:

Edison Kent, Digital Technology and Culture / ASWSU
Julika Luopa, Elementary Education
Catherine Rein, Human Development / Distance Degree Student
Katie Sherwood, Digital Technology and Culture
Malia Suzui, Communication

Campus Partner:

Lorena O’English, Social Sciences Reference and Instruction Librarian